

<p>* How does this enhance parent engagement in support of improved student achievement and well-being?</p> <p>(Please try to limit your response to 150 words):</p>	<p>The resources chosen for the library will be directly aimed at parents and how they can support their child's learning.</p> <p>150 words left</p>	
<p>* Who will do it?</p> <p>(Please try to limit your response to 150 words):</p>	<p>The school council will create and maintain the resource library. The school council will consult with the school principal and teachers about what resources would be most helpful for parents.</p> <p>150 words left</p>	
<p>* How will it be done?</p> <p>(Please try to limit your response to 150 words):</p>	<p>Once the resources have been chosen they will be ordered through the most economical means. Once received, a system for taking out books and an appropriate location for the parent library will be decided upon. We will then advertise the library using posters in the school, notes home to parents.</p> <p>150 words left</p>	
<p>* When will it be done?</p> <p>(Please try to limit your response to 150 words):</p>	<p>We will begin consulting on the appropriate resources in the fall and will purchase them as soon as funding is received.</p> <p>150 words left</p>	
<p>* Why do you want to organize this project?</p> <p>(Please try to limit your response to 150 words):</p>	<p>We believe that providing information to all parents will ensure that students are supported by their parents in their learning and well-being. Providing the resources free of charge to parents is an equitable way to share information as it can be done at the parents' own pace. It may also encourage parents to attend the school more often which could increase participation in other events.</p> <p>150 words left</p>	
<p>Does the project support a provincial priority? Please select up to three that best apply. For more information, please click on the title:</p>	<p><input type="checkbox"/> Aboriginal Education Strategy/First Nation, Metis, and Inuit Education Policy Framework</p> <p><input checked="" type="checkbox"/> Character Development</p> <p><input checked="" type="checkbox"/> Early Years</p>	<ul style="list-style-type: none"> • Aboriginal Education Strategy/First Nation, Metis, and Inuit Education Policy Framework (e.g. learning/achievement for Aboriginal students, raising awareness about First Nation, Métis and Inuit cultures, histories and perspectives.) • Character Development (e.g. students, teachers, parents, administrators and support staff to treat one another with respect with a goal to improve student achievement and well-being and career and life skills and foster responsible citizenship.) • Early Years (e.g. full-day kindergarten for all four and five-year-olds to

	<input checked="" type="checkbox"/> English Language Learners <input checked="" type="checkbox"/> Literacy <input checked="" type="checkbox"/> Mathematics and Numeracy <input checked="" type="checkbox"/> Healthy Schools <input checked="" type="checkbox"/> Safe, Inclusive and Accepting Schools <input type="checkbox"/> Special Education <input checked="" type="checkbox"/> Student Success/Learning to 18 <input type="checkbox"/> 21st Century Teaching and Learning <input type="checkbox"/> Other	<p>improve student achievement and well-being, as well as increasing integration with family support programs and child care to better support families)</p> <ul style="list-style-type: none"> • English Language Learners (e.g. programs/supports for English language learners in English language elementary and secondary schools in Ontario.) • Literacy (e.g. reading, writing, listening, speaking to others.) • Mathematics Curriculum and Numeracy across all Curriculum (e.g. number sense and numeration, measurement, geometry and spatial sense, patterning and algebra, data management and probability, applications of numeracy skills, and problem solving) • Healthy, Safe, Inclusive and Accepting Schools http://www.edu.gov.on.ca/eng/policyfunding/equity.html http://www.edu.gov.on.ca/eng/parents/safeschools.html http://www.edu.gov.on.ca/eng/healthyschools/foundations.html http://www.edu.gov.on.ca/eng/parents/healthyschools.html (e.g., Bullying Awareness/Prevention, Identifying/Addressing Biases or Barriers, supporting Safe, Inclusive and Accepting School Climates, Internet Safety, Physical Activity, Healthy Eating, Injury Prevention, Mental Health) • Special Education (e.g. supporting students who have behavioural, communication, intellectual, physical or multiple exceptionalities.) • Student Success/Learning to 18 (e.g. meeting the needs, interests and strengths of all students, engaging them in learning and better preparing them for graduation and beyond.) • 21st Century Teaching and Learning http://www.edu.gov.on.ca/eng/teachers/curriculum.html http://www.edu.gov.on.ca/elearning/ http://www.edu.gov.on.ca/eng/research/Shifting_Landscape_E.pdf http://www.edu.gov.on.ca/eng/document/reports/fullan.html (e.g. teaching and learning practices for an increasingly connected and digital, knowledge-intensive 21st century society and economy.)
If Other please specify:	<input type="text"/>	