

	150 words left	
<p>* How does this enhance parent engagement in support of improved student achievement and well-being?</p> <p>(Please try to limit your response to 150 words):</p>	<p>Creating a healthy environment for students at home to support their learning and well-being has been identified as a local issue in our community. By creating a healthy environment for their children at home parents will be directly supporting the improved achievement and well-being of their children.</p> <p>150 words left</p>	
<p>* Who will do it?</p> <p>(Please try to limit your response to 150 words):</p>	<p>The School Council will host the event, with support of the school principal. We will be asking for volunteers from the school community to assist with set-up and general organization.</p> <p>150 words left</p>	
<p>* How will it be done?</p> <p>(Please try to limit your response to 150 words):</p>	<p>The School Council will choose a speaker, confirm a date, confirm the location is available with the school, advertise the session to parents through the school website, posters in the school and in backpacks, and through the school principal.</p> <p>150 words left</p>	
<p>* When will it be done?</p> <p>(Please try to limit your response to 150 words):</p>	<p>We will be hosting the event in February. This will allow us sufficient time to have received our funding, find an appropriate speaker, and confirm the time, date, and location.</p> <p>150 words left</p>	
<p>* Why do you want to organize this project?</p> <p>(Please try to limit your response to 150 words):</p>	<p>As a school council, we want to help parents support their child's learning and well-being both at home and at school. We think that a speaker outlining the importance of physical activity and healthy eating will provide parents with the information they need to support their children.</p> <p>150 words left</p>	
<p>Does the project support a provincial priority? Please select up to three that best apply. For more information, please click on the title:</p>	<p><input type="checkbox"/> Aboriginal Education Strategy/First Nation, Metis, and Inuit Education Policy Framework</p> <p><input type="checkbox"/> Character Development</p>	<ul style="list-style-type: none"> • Aboriginal Education Strategy/First Nation, Metis, and Inuit Education Policy Framework (e.g. learning/achievement for Aboriginal students, raising awareness about First Nation, Métis and Inuit cultures, histories and perspectives.) • Character Development (e.g. students, teachers, parents, administrators and support staff to treat one another with respect with a goal to improve student achievement and well-being and career and life skills)

- Early Years
- English Language Learners
- Literacy
- Mathematics and Numeracy
- Healthy Schools
- Safe, Inclusive and Accepting Schools
- Special Education
- Student Success/Learning to 18
- 21st Century Teaching and Learning
- Other

- and foster responsible citizenship.)
- Early Years
(e.g. full-day kindergarten for all four and five-year-olds to improve student achievement and well-being, as well as increasing integration with family support programs and child care to better support families)
 - English Language Learners
(e.g. programs/supports for English language learners in English language elementary and secondary schools in Ontario.)
 - Literacy
(e.g. reading, writing, listening, speaking to others.)
 - Mathematics Curriculum and Numeracy across all Curriculum
(e.g. number sense and numeration, measurement, geometry and spatial sense, patterning and algebra, data management and probability, applications of numeracy skills, and problem solving)
 - Healthy, Safe, Inclusive and Accepting Schools
<http://www.edu.gov.on.ca/eng/policyfunding/equity.html>
<http://www.edu.gov.on.ca/eng/parents/safeschools.html>
<http://www.edu.gov.on.ca/eng/healthyschools/foundations.html>
<http://www.edu.gov.on.ca/eng/parents/healthyschools.html>
(e.g., Bullying Awareness/Prevention, Identifying/Addressing Biases or Barriers, supporting Safe, Inclusive and Accepting School Climates, Internet Safety, Physical Activity, Healthy Eating, Injury Prevention, Mental Health)
 - Special Education
(e.g. supporting students who have behavioural, communication, intellectual, physical or multiple exceptionalities.)
 - Student Success/Learning to 18
(e.g. meeting the needs, interests and strengths of all students, engaging them in learning and better preparing them for graduation and beyond.)
 - 21st Century Teaching and Learning
<http://www.edu.gov.on.ca/eng/teachers/curriculum.html>
<http://www.edu.gov.on.ca/elearning/>
http://www.edu.gov.on.ca/eng/research/Shifting_Landscape_E.pdf
<http://www.edu.gov.on.ca/eng/document/reports/fullan.html>
(e.g. teaching and learning practices for an increasingly connected and digital, knowledge-intensive 21st century society and economy.)