



OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD

# 2018 STUDENT RECOGNITION AWARDS





## MESSAGE FROM THE DIRECTOR

The Ottawa-Carleton District School Board's exit outcomes are being showcased as we celebrate and recognize 32 graduating students. This evening we celebrate the accomplishments of these students, representing each of our secondary schools.

This year's deserving winners are an amazing group of students who embody the characteristics and skills of our exit outcomes. They are goal-oriented young leaders being recognized for academic excellence and their involvement in exciting initiatives. These young men and women have taken on challenges, shown initiative, and persevered with integrity. They have demonstrated to their peers and teachers that they are resilient, effective communicators, and critical thinkers — and this reflects only a few of those characteristics and skills that we want our students to have when they leave our schools.

Graduation from secondary school marks the end of one journey and the beginning of another. Their journey through public education has built the foundation for their promising future.

On behalf of senior staff, I want to thank you for your contributions to making your schools a better place for students. Enjoy your special evening, and accept our best wishes as you move forward on the next phase of your life's journey.

**Jennifer Adams**  
*Director of Education*

## MESSAGE FROM THE CHAIR

Student leaders, whether in a formal capacity or not, cultivate abilities in themselves and others in order to make a positive impact on their school, their community and often on the global stage.

Leadership is a collective not singular activity and most importantly is rooted in service. The 32 students we honour this evening showed initiative, challenged themselves, built school spirit and demonstrated integrity and compassion.

Maya Angelou said, "Her mission in life was not merely to survive, but to thrive; and to do so with some passion, some compassion, some humor, and some style." It appears Maya's message lives on in our student leaders.

Together they organized community events as diverse as the Human Library to Relay for Life to Black History Assemblies. They highlighted the need to champion gender neutrality and supported incorporating the Assembly of First Nations principles in their schools and in doing so they helped to create an atmosphere of acceptance.

On behalf of the Board of Trustees, I offer our thanks for all that you do, all that you contributed and for all the lives you made better. Good luck in your future endeavours.

**Shirley Seward**  
*Chair of the Board*



# WHAT THE STUDENT RECOGNITION AWARDS ARE ALL ABOUT

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The Ottawa-Carleton District School Board is pleased to host our 13<sup>th</sup> annual district-wide Student Recognition Awards. These awards celebrate excellence in student leadership.

The students being recognized were chosen by their principals and/or vice-principals because they demonstrated initiative, supported by the will to succeed, the dedication to finish what they started, and the commitment to achieve their personal best.

## AWARDS CEREMONY 2018

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<b>6:00 p.m.</b>	Arrival of Guests
<b>6:30 p.m.</b>	Dinner
<b>7:30 p.m.</b>	<b>Introductions</b> Master of Ceremonies Nancy Girozan
	<b>Opening Remarks</b> - Chair of the Board Shirley Seward - Associate Director Brett Reynolds
<b>7:35 p.m.</b>	Presentation of Awards
<b>8:50 p.m.</b>	<b>Closing Remarks</b> - Associate Director Brett Reynolds
<b>8:55 p.m.</b>	Group Photograph in Foyer

## 2018 STUDENT RECOGNITION AWARD RECIPIENTS

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**Claudine Mulangaliro**  
Adult High School

**Kashyap Achar**  
A.Y. Jackson Secondary School

**Donah Leila Belly**  
Bell High School

**Alvin Akinmoladun**  
Brookfield High School

**Sarah Adair**  
Cairine Wilson Secondary School

**Simrun Kaushal**  
Canterbury High School

**Ililli Ahmed**  
Colonel By Secondary School

**William Triemstra**  
Continuing Education

**Alex MacDonald**  
Earl of March Secondary School

**Angelina Lockheimer**  
Elizabeth Wyn Wood Secondary  
Alternate Program

**Melanie Beaudin**  
Frederick Banting Secondary  
Alternate Program

**Georgia Condran**  
Glebe Collegiate Institute

**Mouhmad Al Aarab**  
Gloucester High School

**Lori Fernandez Bosanac**  
Hillcrest High School

**Emma Huang**  
John McCrae Secondary School

**Samantha (Sam) Yee**  
Lisgar Collegiate Institute

**Alyth Roos-Cantor**  
Longfields-Davidson  
Heights Secondary School

**Darcie Watson-Laird**  
Merivale High School

**Elena van Baaren**  
Nepean High School

**Christina Dodge**  
Norman Johnston  
Secondary Alternate  
Program

**Bruce Gillespie**  
Osgoode Township High School

**Cody Sleiman**  
Ottawa Technical Secondary School

**Alfa Hamilton**  
Richard Pfaff Secondary  
Alternate Program

**Farah Nasser**  
Ridgemont High School

**Kathryn Gore**  
Sir Guy Carleton Secondary School

**Jared Poole**  
Sir Robert Borden High School

**Madison Lester**  
Sir Wilfrid Laurier Secondary School

**Brady Collier**  
South Carleton High School

**Savannah Ranger**  
Urban Aboriginal Alternate  
High School Program

**Cameron Davis**  
West Carleton Secondary School

**Rianna Rafi**  
Woodroffe High School

## 2018 EXCELLENCE IN EQUITY STUDENT AWARD RECIPIENT

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**Hibagh Ahmed**  
Sir Robert Borden High School

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Claudine Mulangaliro**  
Adult High School

Claudine is a new Canadian whose selfless nature is an example to her peers and community. She came to Canada from Kenya via the UN Refugee Agency. Although she witnessed many

atrocities, Claudine remains grateful. Her work ethic, her persistence and her perpetual smile – remind others a positive attitude can make even the darkest of days better.

Claudine is a living example of how to overcome horror and grief. She is focused on helping others and plans to pursue a career in the health field. Claudine makes a positive impact on those around her. She refuses to let her past dictate her future. She embraces personal empowerment and encourages others to do the same.

Claudine has made a difference in the lives of her classmates and her teachers. She is a shining example of what you can become when you believe in yourself.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Kashyap Achar**  
A.Y. Jackson  
Secondary School



Kashyap Achar understands the importance of positive messaging. He uses Social Media to highlight the significant role A. Y. Jackson Secondary School plays in the lives of its students and community.

At A.Y. Jackson, students are expected to develop a global perspective of the world they live in; they are charged with positively contributing to the lives of fellow students and their community and; they are expected to respect others – every day! Not only does Kashyap do this he captures others making a positive difference via his work on JTV.

Kashyap's ability to tell a compelling story can be seen in his award winning videos. He uses social media and television to bring people together; to promote acceptance and; to highlight community and global activism.

Kashyap also finds time to be the Co-President of Student Council where he and his peers are helping to create a legacy of service and achievement.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Donah Leila Belly**  
Bell High School

Donah Leila Belly came to Bell High School as an English Language Learner. From day one, she demonstrated a positive attitude. Learning a new language, while also trying to adjust to

a different culture is quite a challenge yet she met each challenge with determination and strength.

She was elected as ESL Liaison on Student Council. Donah Leila participated in and worked hard to make all ESLs feel included and listened to. She is also an active member of the LINK crew. She took her role of mentoring grade 9 students very seriously and was a wonderful role model for the newest Bruins.

Donah Leila is committed to bringing Indigenous equality to her community. She attended the National Day of Action on Child Welfare on Parliament Hill. She championed the ideal of incorporating Assembly of First Nations principles in her school. Donah Leila's drive comes from her personal beliefs and experiences. Her compassion for others and her willingness to learn can be seen in everything she does.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Alvin Akinmoladun**  
Brookfield High School



Alvin came to Brookfield from Nigeria in February of 2015 and consistently and continuously wove himself into the fabric of the school culture.

Gifted with a beautiful smile and a humble spirit, Alvin enthusiastically embraced every experience Brookfield offers. He is a key member of the Brookfield Christian Union club, a Link Crew leader, and a member of the Brookfield Wrestling team, which included representing Brookfield at OFSAA.

Alvin also dedicates his time – to the annual Black History Assembly. Alvin played the role of creator, organizer, and participant in this assembly demonstrating his passion and desire to inform, empower and educate the Brookfield community about Black History in both Canada and around the world. He has collaboratively led both his peers and local community members in the presentation of these assemblies, resulting in powerful and educational performances that are touchstones of the Brookfield school community. Alvin's endless energy and participation in all things "Brookfield," will be missed!

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Sarah Adair**  
Cairine Wilson  
Secondary School

Sarah Adair combines a strong work ethic, a passion for social justice and a love for student leadership. Sarah could be a poster child for the OCDSB

Exit Outcomes with her combination of outstanding soft skills, high academic achievement, and extraordinary character.

Everything Sarah does is done with enthusiasm, joy and confidence. Whatever the activity at school - a dance, a coffee house, Diversity Day, Leadership Camp, School Council or LINK activities, Sarah is there helping to organize others and pitching in until the last item has been put away. She mastered the skills required to plan major events and she does so with a wicked sense of joy and humour.

Writer Terry Orlick has said, "The heart of human excellence often begins to beat when you discover a pursuit that absorbs you, frees you, challenges you, or gives you a sense of meaning, joy, or passion." Sarah Adair epitomizes that statement.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Simrun Kaushal**  
Canterbury High School



Simrun is a consistent, quiet, mature and extremely positive voice for the Canterbury High School learning community. She leads by example; she embraces collaboration and she encourages participation.

Over her 4 years at Canterbury High School, Simrun honed her leadership skills and this year became one of the co-chairs for the Relay for Life event. Simrun's sense of organization, logistics, and attention to detail allowed over 500 students to participate in this successful, charity event.

Simrun is loyal to the cause and respectful of the needs of others as evidenced by her participation in the Sources of Strength initiative. In addition to her efforts at CHS, Simrun's influence can be seen in the community where she is an active participant and Co-head of the Free the Children Club. She also spends numerous hours volunteering at local soup kitchens. Her desire to help school, community and global initiatives inspired others to get involved and expand their view of the world.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Illili Ahmed**  
Colonel By  
Secondary School

Illili is truly a marvel unto her own. Among her achievements is the successful Black History Month Showcase which includes bringing

school and community together to focus on the celebration of Black culture; it features dance, song, drama, poems, guest speakers and fashion.

In addition, the Intersectional Feminism Club is Illili's brainchild. She wanted to create a safe space for female students of all backgrounds at CBSS. This resulted in the first International Women's Week wherein students collaborated to create informational posters and displays; try on hijabs in support of Muslim women and girls in the community; buy pins to raise awareness and raise funds for Cornerstone Women's Shelter and; sign a pledge in support of the women around the world who face discrimination. Illili is a tireless and extraordinary contributor to life at Colonel By.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**William Triemstra**  
Continuing Education



William's journey to achieving his High School Diploma took a little longer than most students. Growing up as a farm kid, it made sense to him (at the time) not to finish his high school diploma and work on the farm. But something was missing and with the encouragement of his wife and daughter he went back to school to complete his missing high school credits.

It was challenging for William. He had been out of school for nearly 3 decades and many things had changed since he had been in a classroom setting. William clearly understood the value of a diploma — as a business owner he encouraged many of his employees to complete their high school education.

Finally it was his turn to throw the grad cap in the air. He is very proud of his achievement as are his teachers and family members.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



## **Alex MacDonald** Earl of March Secondary School

From the day Alex MacDonald walked through the doors of Earl of March, he exemplified student leadership. He is an effective champion of student voice

and governance. Alex represents over 70,000 students within the OCDSB as Student Trustee.

Alex gives freely of his time to support student engagement and community initiatives. He has been involved in student council, Eco-Club, and Debate Club to name a few. Alex is the go to person when it comes to promoting charitable events at Earl of March. He is a leader and a doer – he never asks anyone to do something he would not do himself.

Alex's musical talents can be seen on stage – as the lead actor in musicals; as the leader of the trumpet section, and as a contributor to the Concert and Jazz bands. In addition to the outstanding work Alex has done, he also found time to maintain exceptional grades. Alex will be missed!

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

## **Angelina Lockheimer** Elizabeth Wyn Wood Secondary Alternate Program

Angelina has shown an exceptional amount of personal growth and perseverance in her 3 years at Elizabeth Wyn Wood. Her persistence to strive for her personal best in her academic courses quietly inspires others.

She continues to be a caring and kind friend to many who are still working to overcome their own obstacles. She exemplifies the attitude, "That believing in your abilities is only limited by the time and effort you put forward." She is accountable and it shows.

Her compassion and generosity are demonstrated by the volunteer hours she donates to making breakfasts for her schoolmates, working at local seniors homes, helping the local church (of which she is not a member) with their annual bazaar, and volunteering at graduating ceremonies. Angelina's teachers are confident she will achieve all her goals and will continue to make a positive difference in the lives of her friends and family.





# 2018 STUDENT RECOGNITION AWARD RECIPIENT



## **Melanie Beaudin** Frederick Banting Secondary Alternate Program

Melanie is a friendly, intelligent, socially conscious student. She is an outstanding community leader. Melanie

consistently shows passionate yet balanced leadership qualities. The other students look to Melanie for her inclusive and thoughtful approach in bringing diverse views together. Academically, Melanie is in a league of her own. She is a meticulous student of science who embraces the importance of collaboration. Her attention to detail and her love of learning resulted in a co-op at Agriculture Canada.

Melanie is now an assistant to a Research Scientist at the Canadian National Collection of Insects in Ottawa. Her research abilities were so impressive she was hired as a paid employee. Melanie's contribution to this research resulted in the co-authorship of three research papers for the Collection.

Melanie plans to pursue a degree in Biology and continue her scientific research. This socially conscious youth leader is destined for greater things!

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

## **Georgia Condran** Glebe Collegiate Institute



Georgia helped to create a culture of belonging and inclusiveness at Glebe Collegiate Institute. She is very well respected by her peers and is an outstanding mentor. Georgia is a confident leader who provides the venue for others to shine and build their leadership capacity. Georgia sets the bar high and jumps right over it!

She is adept in working with teams and individuals to organize whole-school and community events such as the CHEO Drive, the Terry Fox Run, Holiday Hamper Drives and a week-long mental health initiative. All of these events include both advocacy and information. Georgia also supports children and mentors youth at a local community centre.

Georgia is an accomplished and dedicated student. She is a three-time recipient of the Silver Medal Award for outstanding achievement; she is bilingual, excelling in her French Immersion courses and; in her spare time, Georgia is a competitive ringette player!

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Mouhamad Al Aarab**  
Gloucester High School

Mouhamad Al Aarab is an outstanding student who demonstrated in two short years what it means to be a Gator and a Canadian. Arriving from Syria in May 2016, Mouhamad embraced Canadian

life. He is a role model to his peers, teachers, and the whole school community. To meet Mouhamad is to like him. Once you talked to him you want to be more like him.

Mouhamad's positive, friendly personality creates an atmosphere of acceptance. He is highly regarded by his peers who seek to emulate his strong work ethic, polite manner, and overall kindness.

Mouhamad represents hope.

His resiliency in overcoming the challenges of being a new Canadian is astounding. Mouhamad never hesitates to put the needs of others before his own. He helps students navigate personal and cultural challenges and ensures international students feel welcomed.

Mouhamad will pursue his dream of studying aerospace engineering at Carleton University in September.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Lori Fernandez Bosanac**  
Hillcrest High School



Lori sees inequity in many places and does something about it. She works to bring fairness and acceptance into the classroom, into the school and into the community. She is making a positive difference!

Lori is respected for her generosity of spirit. She gives many students a voice and place where they can be themselves. When students' present challenging behaviour she tries to understand where the behaviour is coming from rather than focusing on the behaviour.

Lori single handedly applied for a "Speak Up" grant to convert a bathroom to a gender neutral facility. The grant exceeded one thousand dollars. She has guided the student-led Gender and Sexuality Alliance in such a way students feel safe and supported. Lori believes all students have the right to feel comfortable and accepted within their school community. Lori does not judge – she listens and by listening she helps others build their self-confidence.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Emma Huang**  
John McCrae  
Secondary School

Emma is a kind and caring individual who always follows through on her commitments. She genuinely cares about her peers and their success.

She strives to be the best at everything she does, but never at the expense of others. Emma is hard working and has a fun-loving side that helps other students recognize she is friendly and approachable.

The Grade 9 students who meet Emma, through her role on the Link Crew Mentoring/Leadership Program look up to her. They respect her as a leader in the school community. They also know she is someone they can turn to for advice. She does everything in her power to make all students feel welcomed and included.

Emma has had a profound impact on students and staff at John McCrae during her tenure. Her character, her ability to lead, her academic excellence and her willingness to serve others make Emma one of a kind!

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Samantha (Sam) Yee**  
Lisgar Collegiate  
Institute



Sam is an outstanding leader, student and advocate at Lisgar Collegiate Institute. Her intuition, drive and initiative inspire others. Sam

recognizes when something needs to get done and she steps up to ensure that it does. She is a valued and respected member of Student Council. Sam uses a variety of means to connect with her peers to ensure everyone feels a part of the school community.

Sam's support was instrumental during Lisgar's 175 Anniversary celebrations where she coordinated over 100 student volunteers. She also initiated and organized the successful Lisgar's Relay for Life program. Her energy, enthusiasm and leadership will be missed but like any good leader - Sam has mentored other students to take her place.

Despite her many volunteer activities she has consistently earned Silver Medal status throughout her four years of high school. Sam plans to study biomedical science in her post secondary life.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



## **Alyth Roos-Cantor**

Longfields-  
Davidson Heights  
Secondary School

Alyth made significant contributions to student life at LDH. She is a quiet leader who leads by example. Her

inclusive and welcoming manner helped encourage growth in her peers including those on Student's Council.

Alyth has been described by many as "talented, caring, intuitive and focused in her pursuits." She is the true embodiment of the term student leader. She has served on Student Council for all four years, holding positions including Secretary, Head of Social Committee, and Co-President for the 2017-2018 school year.

Alyth participated in LDH's drama program, performing in numerous productions, and volunteering behind the scenes. She is also part of the LDH music program and performs with the Senior Concert Band. If that was not enough, she also helped start the school's Model United Nations Club. Alyth is an exemplary student. She consistently achieves averages of over 90%. She made a significant difference in the lives of her fellow students.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

## **Darcie Watson-Laird**

Merivale High School



When you think of Darcie – you think of the arts. She led the Cappies Critics Team, winning multiple awards as a writer. She lights up a stage with her presence and her ability to draw the audience into the performance.

In the last four years, she has performed in every school musical. Her love of music extends beyond the school stage, she also teaches piano to young children in the community and has performed at City Hall.

Darcie is determined to make a positive difference through volunteering. She played an active role in ensuring the success of Merival's Relay for Life campaign. Each year, she helped to raise money for cancer victims.

Despite her many and varied after-school activities, she still maintains excellent grades. Darcie is an ambassador of good will. She is respected and appreciated by students and staff. Her contributions to school and community will be greatly missed.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Elena van Baaren**  
Nepean High School

Leadership can be defined as the art of influence. Through her unwavering determination, commitment and actions, Elena has influenced many members of the NHS community. As a

member of the Student Senate, she engaged in student leadership and championed student voice.

Elena is very mindful of the need to pay it forward, both at school and in the broader community. At school, she is one of the lead organizers for the Relay for Life event and also canvasses for the Arthritis Society in the neighbourhood.

Elena is an enthusiastic, energetic and very positive student leader. She takes every opportunity to encourage and support fellow students. Elena demonstrated leadership through her involvement as a member of the LINK crew program, as a Student Senate Ambassador and as an athlete on the court. She is incredibly well respected by her peers and garners this respect through her hard work, dedication and organization.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Christina Dodge**  
Norman Johnston  
Secondary Alternate  
Program



Christina brings a sense of tranquility wherever she goes. This quality is helpful in her role (at school) as a life skills peer leader. It also helped when she spoke to approximately 100 teachers and principals from across the province, regarding the innovative, healthy eating initiatives happening at Norman Johnston. She delivered her speech with a confidence that few, twice her age would have. Christina spoke with clarity and certainty regarding the program she believes in.

Through no fault of her own, Christina has faced some life challenges. She hasn't let those challenges get in her way. If anything, they provided her with the determination to reach her goals. One of her goals was to achieve high marks. She is currently maintaining an 88% average.

Christina hopes to volunteer by spreading literacy to everyone around her, first in Canada, then around the world. Given Christina's resolve, it wouldn't surprise anyone who knows her — if she did just that. Christina will be missed.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Bruce Gillespie**  
Osgoode Township  
High School

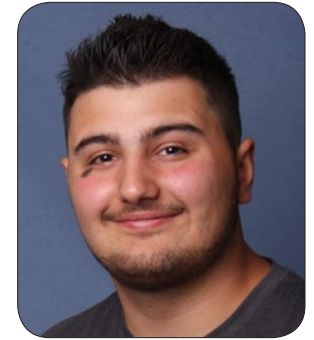
Bruce Gillespie is a credit to Osgoode Township High School. Since he walked in the door in Grade 9 he has been a mentor, a leader and an outstanding academic student.

His musical abilities have served him well. He is very active in the Music program; serving as both the Music Council Co-chair and the Clarinet Section Head. He is also an accomplished student athlete. He participated in both track and swimming where he placed 3rd in the 100m backstroke at this year's city swimming championships.

Bruce volunteered as an instructor at the University of Ottawa Science and Engineering camps. He taught a week-long camp to Syrian refugees. The children he taught were 5 and 7 year olds. He described the experience as life-affirming. And, Bruce did all that while holding a part time job and maintaining a 90% average. His kindness, compassion and humour will be missed.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Cody Sleiman**  
Ottawa Technical  
Secondary School



Ottawa Technical Secondary School educates for the world of work, providing life and employability skills in an environment that encourages responsible citizenship and fosters hope, inspiration, and opportunity. Cody Sleiman exemplifies this mission statement and is graduating against all odds with renewed confidence and self-assurance.

In his early high school days, Cody struggled academically to find his path and motivation to stay in school. Today, he is a successful young man whose initiative and pursuit of a better future have created an entirely new outlook and destination. Cody is valued for his work ethic, positive attitude and dedication. His administrators and teachers are incredibly proud of his resiliency, dedication and determination.

When a student leaves OTSS they hope to find meaningful work. Cody did just that. Through his own initiative, Cody has gone from coop student to full time employee. Well done Cody!

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



## **Alfa Hamilton**

Richard Pfaff Secondary  
Alternate Program

Alfa is a committed student and positive role model to her peers at Richard Pfaff Secondary School. She is the type of leader who quietly makes a

positive impact in the lives of the people around her. She finds time for others while maintaining excellent grades in all of her courses. Alfa encourages others to embrace learning – she is often available to provide extra help to her fellow students or to assist teachers.

Alfa has maintained a positive attitude throughout her time at Richard Pfaff. She has made deliberate, positive decisions in her life to pursue her goals. Alfa is dedicated to achieving her academic objectives all the while maintaining multiple part-time jobs.

She has a passion for learning and helping others. She seeks out new opportunities, always challenging herself to do better. Her teachers are inspired by her self-determination. She embodies the values of perseverance, responsibility and resiliency.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

## **Farah Nasser**

Ridgemont High School



Farah is one of the bright lights of Ridgemont High school. She is an integral member of the School Band and a constant presence at Arts Nights.

Farah is a member of the RHS Student Council. She works to build school spirit and to provide an inclusive environment where all students feel valued and welcomed.

Farah also works with Students For Change, an organization that seeks solutions for social justice issues both locally and globally. As Ridgemont's Student Senator she helped organize the symposium on OCDSB's Exit Outcomes. She also helped welcome the Chief Justice of the Supreme Court of Canada to a Senate event.

Farah does all this while maintaining an enviable academic record, and also being an outstanding leader in the classroom. She encourages her classmates; she is respectful of their views and seeks leadership opportunities. Farah's contributions are best summarized in the words of her teacher: "Farah models integrity, perseverance, self-discipline and kindness."

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Kathryn Gore**  
Sir Guy Carleton  
Secondary School

In Kathryn's three years at Sir Guy Carleton, she demonstrated exceptional growth as a student and a person. When she arrived as a grade

10 student Kathryn was shy and reserved. As a near graduate, she is a confident, candid, smiling, young woman. She believes in herself and it shows. Kathryn willingly shares her knowledge and helps others who may be struggling academically. She is a positive role model.

Kathryn's perseverance and hard work ethic enabled her to overcome adversity to become one of the most successful students in the skilled trades programs. She is the recipient of the Good Knights Award in Autobody for 2 years in a row and will graduate with Specialist High Skills Major (SHSM) in Transportation Technology. Kathryn's teachers believed in her and that resulted in her believing in herself and now she will take the skills she learned and enter an auto body apprenticeship.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Jared Poole**  
Sir Robert Borden  
High School



Jared is a caring young man who has earned the respect of his school community. His positive character attributes serve him well both as a formal and informal leader. Jared volunteers many hours as the technical lead with the SRB AV crew. He has helped with almost every school performance. The other AV technicians are amazed with his depth and breadth of audio production.

Jared's love of science is life-long. He received a silver medal at the National Science Fair for building a robotic elbow in grade 8. Jared's more recent technology projects are certainly beyond the level of a high school student. His (in development) robotic hand is a fully 3D printed piece of assistive technology for people suffering from Parkinson Disease. Its function is designed to negate the impact of muscular shaking. Jared is an innovator and an entrepreneur. The world is a better place because he is in it!



## 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Madison Lester**  
Sir Wilfrid Laurier  
Secondary School

Madison inspires others with her compassionate spirit and thoughtful outlook. Her work often goes unnoticed because she serves, not for credit, but to make a contribution. Her thoughtful approach makes a difference in the lives of her peers and her teachers.

Madison provides a clear focus and unity to the teams she is a part of. People want to work with her – she makes volunteering fun and meaningful. Madison organizes and runs many of the community-building projects such as the Human Library.

She believes in the importance of setting goals that connect to personal values, and she models how to achieve those goals. Madison is an inclusive and empowering leader. Her courage is derived from how much she values helping others. As a Link Leader, she found ways to connect with, nurture, and inspire Grade 9 students. Madison is a tireless fighter. However, unlike many fighters, Madison does not fight against others but for others.

## 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Brady Collier**  
South Carleton  
High School

Brady Collier exemplifies community service. Brady is a talented musician who shares his love of music with the school community. In grade nine, he became a member of Show Choir and performed in coffeehouses. Since then, he has been the go to performer.

Every year his quiet confidence grows. Recently, the Legion reached out to relay their appreciation for Brady when he volunteered at their spring fling. Not only did Brady hustle to keep the buffet line stocked - he spontaneously joined the performers on stage. Brady did not disappoint. He spreads joy through his music.

Brady is a positive voice no matter what is going on in his life. He contributes wherever he is needed. Brady is calm, genuine and dependable. He has earned people's trust. When someone mentions his name, people smile. He has demonstrated if you work hard and support others, you can make a huge difference in your community.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Savannah Ranger**  
Urban Aboriginal  
Alternate  
High School Program

Savannah has shown the determination needed to overcome significant obstacles in order to succeed and

accomplish her dreams. She is a quiet leader who inspires her classmates not only as a student but an individual who is always moving towards her goals.

Savannah has a mind for math and science but she is also a beautiful communicator both written and orally. In addition, she is gentle and caring to others and shares her heart easily. These traits will serve her well in whatever profession she chooses in the future. Savannah has indicated that post-secondary education is a dream of hers and those who know her have no doubt she will fulfill this dream.

Savannah will do amazing things because she is focused, confident and caring. She is a role model to her peers and to her teachers. She reminds people that with commitment and determination you can accomplish almost anything.

# 2018 STUDENT RECOGNITION AWARD RECIPIENT

**Cameron Davis**  
West Carleton  
Secondary School



Cameron Davis exemplifies the OCDSB's mission of "educating for success". His leadership style is one

of collaboration and commitment to the cause. Cameron is co-chair of the Student Council, he represents the students at Parent Council, and he is chair of the school's Leadership Council. He is the voice of the student body, sharing their ideas and concerns with school administration.

Cameron is instrumental in bringing students together to organize events such as Spirit Weeks and Tournament of Champions. He was also one of the key student organizers for Relay for Life. His work with grade 8 students transitioning to grade 9 is commendable. He takes the time to listen; he encourages active participation in high school activities and most importantly he tells them to work hard, believe in themselves and enjoy this time in their life!

West Carleton High School is a better place because of Cameron's many contributions to enhancing the student experience.

## 2018 STUDENT RECOGNITION AWARD RECIPIENT



**Rianna Rafi**  
Woodroffe High School

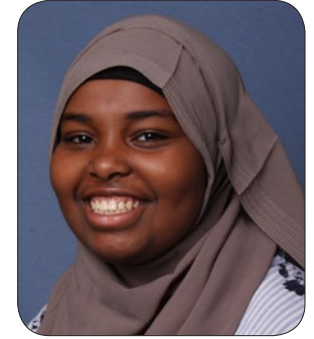
Rianna embodies many of the best traits of a Woodroffe High School student. Although she is quiet and avoids the spotlight whenever possible, she makes up for it through her hard work and

diligence. In every aspect of her student life she leads by example. Whether it's inside the classroom or outside of it, Rianna never expects others to do anything she's not willing to do herself. And no matter what she undertakes, she holds herself to an incredibly high standard. This was on display as one of the two students who took on leadership roles in organizing Woodroffe's inaugural Relay for Life last year.

Rianna's calm confidence allows her to listen, think, review and then act. Her thoughtful process is one of the reasons almost everything she does is successful and supports the goals of her school, peers and herself. She is the true definition of a leader.

## 2018 EXCELLENCE IN EQUITY STUDENT AWARD RECIPIENT

**Hibagh Ahmed**  
Sir Robert Borden  
High School



Hibagh is a responsible, dedicated, open-minded and open-hearted young woman who takes every opportunity to take a stand on equity and diversity issues. She is an exemplary student who is actively involved in numerous initiatives that promote a positive, safe and inclusive school climate at SRB.

Hibagh's contributions to SRB's annual Black History and Legacy assembly have elevated its prominence. Students are interested and involved in showcasing their commitment to equity.

She is a strong student leader, who played an important mentorship role in terms of motivating and supporting her peers. As a member of the Social Justice Club her responsibilities included being an advocate and ambassador for human rights as they pertain to the school, community and the world's society at large. Hibagh worked diligently to provide a safe space wherein she and her peers could express their thoughts, ideas and concerns.

## 2018 STUDENT RECOGNITION AWARD ACKNOWLEDGEMENTS

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Kaarina Gagner  
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